

Resources for Student Research:

[Source Map](#)

[Clean Clothes Campaign](#)

[SweatFree Communities](#)

[National Geographic for Teachers](#)

[Sweatfree Purchasing Consortium](#)

[CorpWatch](#)

[Business and Human Rights Resource Centre](#)

[Maquila Solidarity Network](#)

[Fashioning an Ethical Industry](#)

APPENDIX A

IDENTIFYING THE MATERIALS

Group Member Names: _____ Date: _____

What is your Item: _____

WHAT ARE THE DIFFERENT RAW MATERIALS OR INGREDIENTS THAT MAKE-UP YOUR ITEM?

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

NOW THAT YOU HAVE EXPLORED THE RAW MATERIALS NEEDED TO CREATE YOUR PRODUCT, WRITE DOWN WHAT THOSE MATERIALS ARE, AND WHERE THEY COME FROM.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

NOW, GOT TO THE WORLD MAP AT THE FRONT OF THE ROOM AND PLACE A STICKY NOTE NEXT TO THE COUNTRIES WHERE YOUR DIFFERENT RAW MATERIALS COME FROM. ON YOUR STICKY NOTE WRITE:

1. The name of your finished product (include company name if you have the information).
2. The name of the raw material.
3. The name of the country the raw material was sourced in.

Designed by

MAPPING THE SUPPLY CHAIN

Sugar, Brazil
INGREDIENT + COUNTRY

INGREDIENT + COUNTRY

INGREDIENT + COUNTRY

INGREDIENT + COUNTRY

INGREDIENT + COUNTRY

INGREDIENT + COUNTRY

INGREDIENT + COUNTRY

CONNECT THE INGREDIENTS TO THE MANUFACTURERS. LABEL HOW THEY GET THERE.

Example: Train

Mexico
MANUFACTURER

MANUFACTURER

MANUFACTURER

MANUFACTURER

CONNECT THE MANUFACTURERS TO THE DISTRIBUTORS. LABEL HOW THEY GET THERE.

Example: Boat

Texas
DISTRIBUTOR LOCATION

CONNECT THE DISTRIBUTOR TO THE RETAILER. LABEL HOW THE PRODUCT GOT THERE.

Example: Plane

CVS, Atlanta, GA
PURCHASE LOCATION

\$0.99
FINAL PRICE