## Student worksheet

### 1.5 Tables and graphs are used to represent data

Pages 12-13

## Graphing and interpretation

1 What are the four features that all graphs have in common?
$\qquad$
$\qquad$
$\qquad$
$\qquad$

2 What is the most common type of graph used to represent data in science?

3 What do the following graph shapes mean in terms of the dependant and independent variables?
a Positive slope upwards
$\qquad$
b Horizontal line
$\qquad$
c Negative slope downwards
$\qquad$

4 What is the name of the relationship when the data experiences
a a positive slope upwards?
$\qquad$
b a negative slope downwards?
$\qquad$
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5 A student reacted two chemicals together and recorded the temperature of the reaction for 8 minutes.

| TIME (MINS) | TEMPERATURE (OC) |
| :---: | :---: |
| 0 | 20 |
| 1 | 30 |
| 2 | 40 |
| 3 | 50 |
| 4 | 60 |
| 5 | 65 |
| 6 | 68 |
| 7 | 69 |
| 8 | 70 |

a
Create a line graph of the set of data that was obtained.

b
What is the shape of the graph? What is the relationship between the independent variable and the dependant variable?

## Extend your understanding

Mathematics can often be used to determine the relationship between variables on a graph. For most graphs you can calculate the slope of the graph as slope $=\frac{\text { rise }}{\text { run }}$.

6 A student wishes to test two methods of heating water. In the first method he uses a Bunsen burner, and in the second method he uses a hotplate.
a Graph the results of the two methods below.
Bunsen burner

| TIME (MIN) | TEMP (oC) |
| :---: | :---: |
| 0 | 18 |
| 1 | 34 |
| 2 | 50 |
| 3 | 66 |
| 4 | 82 |
| 5 | 98 |



| Hotplate |  |  |
| :---: | :---: | :---: |
|  | TIME (MIN) | TEMP ( ${ }^{\circ} \mathrm{C}$ ) |
|  | 0 | 18 |
|  | 1 | 26 |
|  | 2 | 34 |
|  | 3 | 42 |
|  | 4 | 50 |
|  | 5 | 58 |


b Using the graphs drawn in part a, calculate the slope of each graph.
c Which heating method is more effective? Use your answers in part b to support your answer.
$\qquad$
$\qquad$

