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| Account | Account for: state reasons for, report on. Give an account of; narrate a series of events or transactions. |
| Advise | Recommend or inform. |
| Analyse | Identify components and the relationship between them; draw out and relate implications. |
| Apply | Use, utilise, employ in a particular situation. |
| Argue | Make a case, based on appropriate evidence, for and/or against some point of view. |
| Assess | Make a judgement of value, quality, outcomes, results or size. |
| Calculate | Ascertain / determine from given facts, figures or information. |
| Choose  (multiple-choice) | Decide or select the most suitable from a number of different options. |
| Clarify | Make clear or plain. |
| Classify | Arrange or include in classes / categories. |
| Comment on | Make reference to and expand upon. |
| Compare | Show how things are similar and different. |
| Complete | Finish an outlined task. |
| Consider | Reflect on and make a judgement / evaluation. |
| Construct | Make; build; put together items or arguments. |
| Contrast | Show how things are different or opposite. |
| Correlate | Demonstrate a mutual or complementary relationship. |
| Create | Make, invent something. |
| Critically  (analyse / evaluate) | Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to analyse / evaluate. |
| Debate | Develop a logical (sometimes persuasive) argument, giving differing views in response to a topic. |
| Deduce | Draw conclusions. |
| Define | State meaning and identify essential qualities. |
| Demonstrate | Show by example. |
| Describe | Provide characteristics and features. |
| Determine | Decide, find out. |
| Discuss | Identify issues and provide points for and / or against. |
| Distinguish | Recognise or note / indicate as being distinct or different from; note differences between. |
| Draw  (diagrams etc) | An instruction, as in draw a circle. |
| Evaluate | Make a judgement based on criteria; determine the value of. |
| Examine | Enquire into. |

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| Explain | Relate cause and effect; make the relationships between things evident; provide why and/or how. |
| Explore | Investigate, search for or evaluate. |
| Extract | Choose relevant and / or appropriate details. |
| Extrapolate | Infer from what is known. |
| Identify | Recognise and name. |
| Illustrate | Similar to ‘explain’ (see above), but requires the quoting of specific examples or statistics or possibly the drawing of maps, graphs, sketches etc. |
| Interpret | Draw meaning from. |
| Investigate | Plan, enquire into and draw conclusions from. |
| Justify | Support an argument or conclusion; give reasons for your statements or comments. |
| Label | Identify by placing a name or word used to describe the object or thing. |
| List | Provide a series of related words, names, numbers or items that are arranged in order, one after the other. |
| Name | Provide a word or term used to identify an object, person, thing, place etc. (something that is known and distinguished from other people or things). |
| Outline | Sketch in general terms; indicate the main features of. |
| Predict | Suggest what may happen based on available information. |
| Prepare | Take the necessary action to put something into a state where it is fit for use or action, or for a particular event or purpose. |
| Present  (an argument) | Offer or convey something such as an argument or statement to somebody formally; a discussion that offers different points of view on an issue or topic; debate. |
| Propose | Put forward (for example a point of view, idea, argument, suggestion) for consideration or action. |
| Recall | Present remembered ideas, facts or experiences. |
| Recommend | Provide reasons in favour. |
| Recount | Retell a series of events. |
| Respond to | Provide an answer, reply. |
| Select | Choose somebody or something from among several. |
| Show | Give information; illustrate. |
| Sketch | A picture or diagram that is done quickly, roughly; a brief outline. |
| State | Express the main points of an idea or topic, perhaps in the manner of ‘describe’ or ‘enumerate’ |
| Summarise | Express, concisely, the relevant details. |
| Synthesise | Put together various elements to make a whole; gather all ideas and combine them into a complex whole; combine all parts. |