

Rossmoyne Senior High School

Languages Learning Area

**German: Second Language**

**ATAR Year 11**

**Course and Assessment Outline 2017**

The Year 11 syllabus is divided into two units, each of one semester duration, which are delivered as a pair. The notional time for each unit is 55 class contact hours.

**Unit 1 (Semester 1)**

The focus for this unit is ***Kultureller Austausch* (Cultural interaction)**.Through the three topics: Welcome to my country, At home in a German-speaking community, and Technology and travel, students further develop their communications skills in German and gain a broader insight into the language and culture.

**Unit 2 (Semester 2)**

The focus for this unit is ***Ein goldener Mittelweg* (Finding a balance)**.Through the three topics: Keeping fit and healthy, Young people at work and leisure in German-speaking countries, and Technology in daily life, students further develop their communications skills in German and gain a broader insight into the language and culture.

Assessment will take the form of exams and major and minor tests.

All students must have a copy of the prescribed texts Prima Plus A2.2 and Prima B1to be used throughout the year. A personal German dictionary is also required. I will provide other texts as required throughout the year.

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| **WEEK** | **LEARNING CONTENT & TOPICS; LINGUISTIC RESOURCES** | **INTERCULTURAL UNDERSTANDINGS** | | **LANGUAGE LEARNING & COMMUNICATION STRATEGIES** | **TEXT TYPES** | | **FORMAL ASSESSMENTS** | | |
| **TERM 1**  **Week 1-3/4**  01 Feb-20 Feb  The individual: Welcome to my country | **Preparing for a visitor:**  Communicating with an exchange partner.  Topic 1A:  Introduce yourself and your family.  Personal descriptions: physical and character.  Hobbies  Likes and dislikes  Favourite foods | * aspects of everyday living | | * structure an argument, express ideas and opinions * use oral clues to predict and help with interpreting meaning * ask for clarification and repetition to assist understanding * make connections with first language | * interview * article * blog posting * conversation * description * diary entry * discussion * email * journal entry * letter | |  | | |
| **Week 4-6**  20 Feb-3 March  The individual: Welcome to my country | **Preparing for a visitor**  Topic 1B:  Tourist attractions and cultural activities in Perth. Getting around in Perth. | * aspects of socialising and everyday living * geographical and meteorological aspects and their influence on social practices * transport systems | | * structure an argument, express ideas and opinions * use oral clues to predict and help with interpreting meaning * ask for clarification and repetition to assist understanding * make connections with first language | * interview * conversation * table * survey * article * blog posting * email | | **Task 1**  Response: Viewing and Reading | | |
| **Week 7-9**  6 March-27 March  The German speaking communities : At home in a German speaking community | **The way of life in a German-Speaking community**  Topic 2A: Popular leisure time activities.  Customs and celebrations in Germany. | * aspects of socialising and everyday living * Customs and celebrations in German-speaking communities | | * use oral clues to predict meaning * deduce meaning by applying rules * make connections with first language * identify main points, make notes and summarise | * interview * discussion * role-play * report * film or TV programs * advertisements * announcements * article | | **Task 2**  Response: Listening  **Task 3**  Written Communication | | |
| **Week 10**  7 April  The German speaking communities : At home in a German speaking community | **The way of life in a German-Speaking community**  Topic 2B: Popular leisure time activities, youth clubs.  Daily routine  Household chores  Environmental issues at home. | * Aspects of socialising and everyday living | | * use oral clues to predict meaning * deduce meaning by applying rules * make connections with first language * identify main points, make notes and summarise | * interview * conversation * table * survey * article * blog posting * email | |  | | |
| **TERM 2**  **Week 1-2**  26 April-5 May  The German speaking communities : At home in a German speaking community | **The way of life in a German-Speaking community**  Topic 2B: Popular leisure time activities, youth clubs.  Daily routine  Household chores  Environmental issues at home. | * aspects of socialising and everyday living * School systems. * Aspects of daily routine. * Future plans and options. | | * scan and select texts for appropriate info * Identify key words and main points * make notes and summarise * Think critically and analytically * structure an argument and express ideas and opinions * manipulate known elements in a new context to create meaning in written forms | * interview * conversation * diary entry * report * film or TV programs * advertisements * article | | **Task 4**  Response: Listening  **Task 5**  Oral Communication  **Task 6**  **PRACTICAL (ORAL) EXAM** | | |
| **Week 3-4**  8-19 May  The German speaking communities : At home in a German speaking community | **The way of life in a German-Speaking community**  Topic 2B: Popular leisure time activities, youth clubs.  Daily routine  Household chores  Environmental issues at home.  Topic 2C: German school system, school routine.  School…then what? |
| **Week 5**  26 May | **The way of life in a German-Speaking community**  Topic 2C: German school system, school routine.  School…then what? | * School systems. * Aspects of daily routine. * Future plans and options. | | * use oral clues to predict meaning * deduce meaning by applying rules * make connections with first language   identify main points, make notes and summarise | * interview * discussion * role-play * report * film or TV programs * advertisements * announcements * article | |  | | |
| **Week 6-7**  29 May-9 June | **Semester 1 Exams**  **Task 7**  **WRITTEN EXAM**  (L, R, W) | | | | | | | | |
| **Week 8-10**  12-30 June | **Planning a holiday in a German speaking Country and research a German speaking area.**  Topic 3:  Use technology to source travel information. Booking flights/rail tickets/accommodation. Directions (underground railway system etc)  Making arrangements for while on location (Prepare for different weather conditions etc)  Communicating with those back home.  Each student to promote a place in a German-speaking region in the form of a Powerpoint and present to the class. | * discovering tourist destinations and cultural activities * being a responsible visitor * attitudes to visitors from the Australian and German perspective * impact of technology on planning a trip and travelling * geographical and meteorological aspects and their influence on travel | | * identify main points and make notes * structure an argument, express ideas and opinions * use oral clues to predict and help with interpreting meaning * ask for clarification and understanding * make connections with first language | * interview * article * advertisement * map * blog posting * email | | **Task 8**  Response: Viewing and Reading | | |
| **TERM 3**  **Week 1-6**  17 Jul-25 Aug | **The individual: Keeping fit and healthy**  How to find a balance between school, part time work and leisure activities.  Topic 4A:  Aspects of socialising and everyday living:  Future goals  Stars as role models  Rights and responsibilities  4B:  Features of a well balanced lifestyle:  Sport and health, keeping fit  Fad sports  Alcohol and tobacco  Drugs: dangers and consequences  Diet and healthy eating  Part time work  4C:  Impact of technology on leisure, physical activity and work (eg fit apps) | * aspects of daily routine * peer pressure * sport and geographical and meteorological considerations * food and diet in Australia and Germany * Impact of technology | | * identify main points and make notes * structure an argument, express ideas and opinions * use oral clues to predict and help with interpreting meaning * ask for clarification and understanding   make connections with first language |  | |  | | |
| **Week 7-10**  28 Aug-22 Sept | **The German speaking community: Young people at work and leisure in German speaking countries.**  Issues experienced by young German speakers related to healthy living.  Topic 5:  Advantages and disadvantages of part time jobs  Work experience  Interpersonal relations  Role of technology  Features of a well-balanced lifestyle in Germany | * work opportunities for young people in German speaking countries. * Impact of technology * Aspects of lifestyle and everyday life in Germany.   Conduct and interview with a young German speaker (TBA, if time) | | * scan and select texts for appropriate info * Identify key words and main points * make notes and summarise * Think critically and analytically * structure an argument and express ideas and opinions | * discussion * script * conversation * advertisement * blog posting * letter * review * email * article | | **Task 9**  Response: Listening  **Task 10**  Written Communication | | |
| **TERM 4**  **Week 1**  10-13 Oct | **The German speaking community: Young people at work and leisure in German speaking countries.**  Issues experienced by young German speakers related to healthy living.  Topic 5:  Advantages and disadvantages of part time jobs  Work experience  Interpersonal relations  Role of technology  Features of a well-balanced lifestyle in Germany | * work opportunities for young people in German speaking countries. * Impact of technology * Aspects of lifestyle and everyday life in Germany.   Conduct and interview with a young German speaker (TBA, if time) | | * structure an argument and express ideas and opinions * use oral clues to predict and help with interpreting meaning * make connections with first language | * advertisement * interview * article * blog posting * conversation * report * email | | **Task 11**  Response: Listening  **Task 12**  Oral Communication  **Task 13**  **PRACTICAL (ORAL) EXAM** | | |
| **Week 2**  16-20 Oct | **REVISION WEEK** |  | |  |  | | **ASSESSMENT FREE WEEK** | | |
| **Week 3-4**  23 Oct-3 Nov | **Semester 2 Exams**  **Task 14**  **WRITTEN EXAM**  (L, R, W) | | | | | | | | |
| **Week 5**  6-10 Nov | **The German speaking community: Young people at work and leisure in German speaking countries.**  Issues experienced by young German speakers related to healthy living.  Topic 5:  Advantages and disadvantages of part time jobs  Work experience  Interpersonal relations  Role of technology  Features of a well-balanced lifestyle in Germany | * work opportunities for young people in German speaking countries. * Impact of technology * Aspects of lifestyle and everyday life in Germany.   Conduct and interview with a young German speaker (TBA, if time) | * scan and select texts for appropriate info * Identify key words and main points * make notes and summarise * Think critically and analytically * structure an argument and express ideas and opinions | | | * discussion * script * conversation * advertisement * blog posting * letter * review * email * article | | |  |
| **Week 6-8**  13 Nov-1 Dec | **The role of technologies in the daily lives of people around the world**  Topic 6:  Role and impact of technology on aspects of socialising and everyday living.  Use/misuse of technology  Apps | * Impact of technology * Interpersonal relationships | | * structure an argument and express ideas and opinions * use oral clues to predict and help with interpreting meaning   make connections with first language | | * discussion * script * conversation * advertisement * blog posting * letter * review * email * article | |  | |

All assessment tasks must be completed on the set date. If you are absent, you must make arrangements to sit any tasks within the guidelines of the RSHS Senior School Assessment Policy 2017. Producing a note to explain absences is also required before alternative arrangements are made.

Consistent attendance is necessary to achieve in any subject. If attendance (or any other) issues start to impact on individual learning, I will make contact home to your parent/caregiver. If you are absent from school for any reason it is your responsibility to collect class work and homework and make up for what you have missed.

Regular homework and revision is the best way of reinforcing what we have done in class.

### Assessment table – Year 11

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| --- | --- |
| Type of assessment | Weighting |
| Oral communication  Interaction with others to exchange information, ideas, opinions and/or experiences in spoken German.  This involves participating in an interview administered under test conditions. | 20% |
| Response: Listening  Comprehension and interpretation of, and response in English to, a range of German spoken texts, such as interviews, announcements, conversations and/or discussion under test conditions. | 15**%** |
| Response: Viewing and reading  Comprehension and interpretation of, and response in English to, a range of German print and audiovisual texts, such as emails, blog postings, films/television programs (excerpts), letters, reviews, articles, notes and/or messages. These tasks are administered under test conditions. | 15% |
| Written communication  Production of written texts to express information, ideas, opinions and/or experiences in German.  This can involve responding to a stimulus, such as an email, a blog posting, a letter, an image and/or an invitation, or writing a text, such as a journal/diary entry, an account, a letter, a review, a summary, and/or an email. These tasks are administered under test conditions. | 20**%** |
| Practical (oral) examination  The exam is conducted at the end of each semester. In preparation for Year 12, the examination will reflect the examination design brief included in the ATAR Year 12 syllabus for this course. | 10% |
| Written examination  The exam is conducted at the end of each semester. In preparation for Year 12, the examination will reflect the examination design brief included in the ATAR Year 12 syllabus for this course. | 20% |

Assessment Outline

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| German ATAR 11 | Task weighting | Your mark | Timeline (approx.) |
| **SEMESTER 1: Task 1**  Response: Listening.  Listens to texts in German and responds in English.  Topic 1A: Introduce yourself and your family. | 7.5 |  | T1W4 |
| **Task 2**  Response: Viewing and Reading.  Reads texts in German and responds in English.  Topic 1A: Introduce yourself and your family. Topic 1B: Tourist attractions and getting around in Perth. | 7.5 |  | T1W5 |
| **Task 3**  Oral Communication: Interview  Answers questions about topics covered under interview conditions. 8-10 minute duration.  Topics 1A and 1B | 10 |  | T1W7 |
| **Task 4**  Written communication: Response to a stimulus.  Write in German on 1 question from a selection of two.  Topic 2A: leisure/customs/celebrations in Germany. | 10 |  | T1W8 |
| **Task 5**  Response: Listening  Listens to texts in German and responds in English.  Topic 2B: leisure, daily routine, household chores | 7.5 |  | T2W1 |
| **Task 6**  Response: Viewing and Reading.  Reads texts in German and responds in English.  Topic 2B: leisure, daily routine, household chores | 7.5 |  | T2W1 |
| **Task 7**  Oral Communication: Stimulus item  Discussion of a stimulus in German conversation with the examiner for 4-6 minutes.  Topic 2B: leisure, daily routine, household chores | 10 |  | T2W2 |
| **Task 8**  Written communication: Extended response.  Write in German on 1 question from a choice of 3.  Topic 2C: German school system, school routine and future plans. | 10 |  | T2W8 |
| **Task 9**  **PRACTICAL (ORAL) EXAM** | 10 |  | T2W5 |
| **Task 10**  **WRITTEN EXAM**  (L, R, W) | L: 5  R: 5  W: 10 |  | T2W6/7 |
| **Task 11**  Oral communication: Interview  Answers questions about topics covered so far this year under interview conditions. 10-12 minute duration. | 10 |  | T3W10 |
| **SEMESTER 2: Task 12**  Response: Listening  Listen to texts in German and respond in English.  Topics 4A: everyday living and socialising.  4B: Well balanced lifestyle.  4C: Impact of technology on leisure and physical activity. | 7.5 |  | T3W3 |
| **Task 13**  Response: Viewing and reading.  Reads texts in German and responds in English.  Topics 4A, 4B, 4C. | 7.5 |  | T3W3 |
| **Task 14**  Written communication: Response to a stimulus.  Write in German on 1 question from a selection of two.  Topics 4A, 4B, 4C. | 10 |  | T3W5 |
| **Task 15**  Oral Communication: Stimulus item  Discussion of a stimulus in German conversation with the examiner for 4-6 minutes.  All content covered so far (Focus on Sem 2 topics). | 10 |  | T3W6 |
| **Task 16**  Response: Listening  Listen to texts in German and respond in English.  Topic 5: Part time jobs, work experience, role of technology, interpersonal relations. A well balanced lifestyle in Germany. | 7.5 |  | T3W8 |
| **Task 17**  Response: Viewing and Reading.  Reads texts in German and responds in English.  Topic 5. | 7.5 |  | T3W8 |
| **Task 18**  Written Communication: Extended response.  Write in German on 1 question from a choice of 3.  Topic 6: Role and impact of technology on everyday living. | 10 |  | T4W1 |
| **Task 19**  **PRACTICAL (ORAL) EXAM** | 10 |  | T4W6/7 |
| **Task 12**  **WRITTEN EXAM**  (L, R, W) | L: 5  R: 5  W: 10 |  | T4W2/3 |
| **German 11 ATAR total** | 100 |  |  |

**Frau K. Williams**

**February 2017**

**SUPPLEMENTARY TEXTS INCLUDE**

Edexcel GCSE German Higher

Zeitgeist 1

Genau! Senior

Authentic articles

Yabla.com

Slowgerman.com

Deustche Welle

Fluter Magazine

Schuss Magazine