# Chinese: Background Language – ATAR Year 11

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| **Assessment type (from syllabus)** | **Assessment type weighting (from syllabus)** | **Assessment** **task** **weighting** | **When/due date** | **Assessment task** |
| Oral communication | 15% | 7% | Semester 1Week 7(T1) | **Task 2:** Issue: Young people and their relationships; Perspective: Personal and Community; related Linguistic resources and Intercultural understandings. Conversation with teacher – Part 1: stimulus topic (3 minutes), Part 2: conversation (5 minutes). |
| 8% | Semester 2Week1(T4) | **Task 10:** Issue: The individual as a global citizen; Perspective: Personal; related Linguistic resources and Intercultural understandings. Interview with teacher based on choice of one of three topics (approximately 8 minutes). |
| Practical (oral) examination | 10% | 5% | Examination week | **Task 5:** *Semester 1 examination – interview with teacher (approximately) 10 minutes. A representative sample of the syllabus content.* |
| 5% | Examination week | **Task 11:** *Semester 2 examination – interview with teacher (approximately) 10 minutes. A representative sample of the syllabus content.*  |
| Responding to texts: Spoken | 20% | 10% | Semester 1Week 5(T1) | **Task 1:** Issue: Young people and their relationships; Perspective: Personal and Community; related Linguistic resources and Intercultural understandings. Listen to Chinese texts and respond to questions in Chinese and/or English. |
| 10% | Semester 2Week 5(T3) | **Task 7:** Issue: The changing nature of work; Perspective: Community and International; related Linguistic resources and Intercultural understandings. Listen to Chinese texts and respond to questions in Chinese and/or English. |
| Responding to texts: written | 20% | 10% | Semester 1Week 8(T1) | **Task 3:** Issue: Young people and their relationships; Perspective: Community and International; related Linguistic resources and Intercultural understandings. Read Chinese texts and respond to questions in Chinese and/or English. |
| 10% | Semester 2Week 10(T3) | **Task 9:** Issue: The changing nature of work; Perspective: Personal, Community and International; related Linguistic resources and Intercultural understandings. Read Chinese texts and respond to questions in Chinese and/or English.  |
| Creating texts in Chinese | 15% | 7% | Semester 1Week 2(T2) | **Task 4:** Issue: Traditions and values in a contemporary society; Perspective: Personal and Community; related Linguistic resources and Intercultural understandings. Production of an evaluative or persuasive or reflective text of approximately 300 characters in Chinese – one topic from a choice of two. |
| 8% | Semester 2Week 10(T3) | **Task 8:** Issue: The changing nature of work; Perspective: Personal and Community; related Linguistic resources and Intercultural understandings. Production of an evaluative or persuasive or reflective text of approximately 300 characters in Chinese – one topic from a choice of two.  |
| Written examination | 20% | 10% | Examination week | **Task 6:** *Semester 1 examination – (2 hours) a representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief.* |
| 10% | Examination week | **Task 12:** *Semester 2 examination – (2.5 hours) a representative sample of the syllabus content reflecting the ATAR Year 12 examination design brief.* |
| **Total** | **100%** | **100%** |  |