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| Question | Marks |
| **Question 5** | **14 marks** |
| 1. Explain three reasons why a culture of continuous improvement enhances competitiveness in the global market place.   **x3** | **9** |
| Explains reason in detail and explicitly ties reason to enhanced competitiveness globally | 3 |
| Satisfactory explanation of reason linking it to global competitiveness | 2 |
| States reason but limited explanation in relation to global competitiveness | 1 |
| 1. Define what is meant by sustainability and explain its role in assisting a business to become more globally competitive. | **5** |
| Detailed definition and explanation of sustainability’s role in helping a business improve its global competitiveness | 4-5 |
| Satisfactory definition and explanation of sustainability’s role in helping a business improve its global competitiveness | 2-3 |
| Limited definition and explanation of sustainability’s role in helping a business improve its global competitiveness | 0-1 |
| **Question 6** | **18 marks** |
| 1. Explain how cost/benefit analysis can be used to assist you in making career decisions. | **6** |
| Detailed explanation of how cost/benefit analysis can be used to assist student in making their career decisions | 5-6 |
| Satisfactory explanation of how cost/benefit analysis can be used to assist student in making their career decisions | 3-4 |
| Limited explanation of how cost/benefit analysis can be used to assist student in making their career decisions | 0-2 |
| 1. Explain two benefits of workplace mentoring for the mentor and two benefits for the mentee   **x2** | **12** |
| Detailed explanation of benefit of workplace mentoring to mentor | *3* |
| Satisfactory explanation of benefit of workplace mentoring to mentor | *2* |
| Limited explanation of benefit of workplace mentoring to mentor | *1* |
| Detailed explanation of benefit of workplace mentoring to mentee | *3* |
| Satisfactory explanation of benefit of workplace mentoring to mentee | *2* |
| Limited explanation of benefit of workplace mentoring to mentor | *1* |
| **Section Two** | |
| **Question 7** | **30 Marks** |
| 1. Discuss the challenges created by globalisation for individuals and organisations. | **10** |
| Thorough discussion of challenges created by globalisation for both individuals and organisations. | 8-10 |
| Satisfactory discussion of challenges created by globalisation for both individuals and organisations. | 5-7 |
| Limited discussion of challenges created by globalisation for both individuals and organisations. | 0-4 |
| 1. Evaluate how a business’s global competitiveness is effected by implementing fair trade practices. | **10** |
| Detailed evaluation of the impact of implementing fair trade practices on the global competitiveness of a business | 8-10 |
| Satisfactory evaluation of the impact of implementing fair trade practices on the global competitiveness of a business. | 5-7 |
| Limited evaluation of the impact of implementing fair trade practices on the global competitiveness of a business | 0-4 |
| 1. Two global trends in employment include a decrease in job security and an increase in working virtually. Discuss how you may deal with these in terms of your individual career development   **x2** | **10** |
| Detailed discussion of the impact of global trend on student’s career development. | 4-5 |
| Satisfactory discussion of the impact of global trend on student’s career development. | 2-3 |
| Limited discussion of the impact of global trend on student’s career development. | 0-1 |
| **Question 8**  In 1997 49% of people age 55 to 64 were retired and 93% of people ages over 65 were retired. In contrast by 2013 26% of people age 55 to 64 were retired and 77% of people aged over 65 were retired.  *Australian Bureau of Statistics*  In 2014, the Commonwealth Government raised the official retirement age to 67 from 2023. | **30 marks** |
| 1. Discuss the implications this could have for the workplace and people entering the workforce. | **10** |
| Thorough discussion of implications of raised retirement age on both workplace and people entering the workforce. | 8-10 |
| Satisfactory discussion of implications of raised retirement age on both workplace and people entering the workforce. | 5-7 |
| Limited discussion of implications of raised retirement age on both workplace and people entering the workforce. | 0-4 |
| 1. Identify two qualities that a Baby Boomer and two qualities a Gen Y employee could bring to a workplace and analyse the benefits of having both in the same workplace. | **11** |
| Identifies two qualities of baby boomer and two qualities of gen Y employee | *4* |
| Detailed analysis of the benefits of having both baby boomers and gen Y in a workplace. | *5-7* |
| Satisfactory analysis of the benefits of having both baby boomers and gen Y in a workplace. | *3-4* |
| Limited analysis of the benefits of having both baby boomers and gen Y in a workplace. | *0-2* |
| 1. Explain three strategies an employer could introduce to a workplace to promote successful generational collaboration among their employees?   **x3** | **9** |
| Detailed explanation of strategy an employer could introduce to promote successful cross generational collaboration. | 3 |
| Satisfactory explanation of strategy an employer could introduce to promote successful cross generational collaboration. | 2 |
| Limited explanation of strategy an employer could introduce to promote successful cross generational collaboration. | 1 |
| **Question 9** | **30 marks** |
| 1. Identify four factors that drive organisational restructuring and discuss the impact of one of these on a business you have studied. | **10** |
| Identifies four factors that drive organisational restructuring | *4* |
| Detailed discussion of one factor that drove organisational restructuring on a business studied. | *5-6* |
| Satisfactory discussion of one factor that drove organisational restructuring on a business studied. | *3-4* |
| Limited discussion of one factor that drove organisational restructuring on a business studied. | *0-2* |
| 1. Discuss the impact of organisational restructuring on the human, physical and financial resources of a business.   **x3** | **12** |
| Detailed discussion of the impact of organisational restructuring on (*human, physical, financial)*resource | 4 |
| Satisfactory discussion of the impact of organisational restructuring on (*human, physical, financial)*resource | 2-3 |
| Limited discussion of the impact of organisational restructuring on (*human, physical, financial)*resource | 0-1 |
| 1. Which organisational structure do you believe best suits your career development? Justify your answer. | **8** |
| States organisational structure | 1 |
| Detailed justification of choice of organisational structure best suited to student’s career development. | 6-7 |
| Satisfactory justification of choice of organisational structure best suited to student’s career development. | 3-5 |
| Limited justification of choice of organisational structure best suited to student’s career development. | 0-2 |